Let’s Visit Mount Vernon

A social narrative for arriving at Mount Vernon
We are going to Mount Vernon, the home of George and Martha Washington.

The house is in Virginia next to the Potomac River.
When I get to Mount Vernon, we will walk on a bumpy brick path from the parking lot to the entrance.

I will see a white gate.
There are many animals at Mount Vernon. I might see some when I arrive.

I will try not to pet or feed the animals. Sometimes the animals make noises or smells.
I will see adults that work at Mount Vernon. These adults are here to help me learn and keep me safe.

They wear a red lanyard, and a special uniform.
Some employees dress like they are from George Washington’s lifetime.

They will help me learn about everyday life at Mount Vernon.
We will walk through this gate.

One of my adults may need to leave the group to check in. I will wait here with my group.
We will buy tickets here.

If we bought our tickets online, we can go to the Ford Orientation Center.
We will enter the Ford Orientation Center.

Many people visit this building. I will wait my turn.
We will walk through the security scanner. It is there to keep us safe. It does not feel like anything, but it may beep. I will follow the instructions of Mount Vernon staff.
I may have to go to the secondary inspection space. An employee will check my bags.
My group will walk through the Ford Orientation Center.

The floors are hard and shiny.
The Orientation Center is currently decorated for the holiday season. There are many Christmas trees.

I can look and take photos, but I cannot touch them.
Sometimes announcements are made on a speaker in the Orientation Center.

The announcements might be loud.
Sometimes this building can be loud and crowded.
The shop in this building is closed, but there is another store I can visit later.
My group can pick up an audio tour in this building.
My group can watch the orientation movie in this building. The theatre is dark. The film is loud.
When we leave the Orientation, we will use this path to enter the historic area.
Let’s explore the historic area!
There is so much to explore outside! I can visit places like the blacksmith shop or the gardens.

I can use other social narratives to learn more about what we will see.