

CROSSING THE DELAWARE COMPARISON

LEVEL:

Upper Elementary

TIMEFRAME:

Approximately one class session

OBJECTIVES:

Students will compare two similar images to better understand Washington's legacy.

Students will be introduced to the broad goals of the suffrage movement.

STANDARDS:

-Analysis of Primary Sources

-American Revolution

PROCEDURE:

1. Distribute the Crossing the Delaware Comparison to students.
 2. Pair students and have them complete the Venn diagram together. They will need scissors and tape/glue. Encourage them to add their own ideas to each side of the diagram.
 3. As a class, go over the answers using the Teacher Answer Key sheet. Explain that the suffrage movement was not universally popular, and that suffragists saw the American Revolution as inspiration for their movement. Now, distribute the reflection worksheet, and have students do this individually.
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