

HISTORIC RECIPES

Read the recipe and highlight or circle the ingredients. Then, briefly answer the following questions.

INQUIRY QUESTION	KEYWORD ANSWER	EXPLAIN YOUR EVIDENCE
Choose an ingredient. Where did it come from?		
Choose a second ingredient. Where did it come from?		
Choose a third ingredient. Where did it come from?		
What is the first thing you notice?		
Who wrote the recipe?		
When was this recipe written?		
Are the measurements different from today?		
Are the instructions clear?		
Is this a family recipe or a shared recipe?		
Is this recipe for a food that was eaten every day or on special occasions?		
Who would have made this recipe?		
Who would have eaten this recipe?		

HANDOUT: 20 QUESTIONS FOR READING AND EVALUATING HISTORIC RECIPES

INQUIRY QUESTION	KEYWORD ANSWER	EXPLAIN YOUR EVIDENCE
Why might someone make this recipe?		
What kind of technology is used to make this recipe?		
What does it tell you about the culture?		
Would you like to make this recipe?		
Does this recipe remind you of anything you eat?		
How is this recipe different? How is this recipe the same?		
What questions do you still have about this recipe?		
Where would you go to learn more about this recipe?		

Based on your answers, write 2–3 sentences about what you can infer about the time this recipe was prepared.
